

Our Beliefs

In OEPS, we value every child as a unique individual who wants to and can learn. Every child is like a Gem that will be polished through the experiences in our school.


OPERA ESTATE PRIMARY SCHOOL
TOWARDS HIGHER GOALS
OEPS
VALUES
R²IGHT-
Respect, Responsibility
Integrity,
Gratitude,
Humility,
Tenacity
VISION
Confident Learners,
Caring Contributors
MISSION
To empower every Opera Gem to drive meaningful impact to the community and be ready for the future.

Student Outcomes

Confident Learners, Caring Contributors

Self-Directed Learner



- Self-initiated learning
- Takes responsibility for their own learning
- Curious, reflecting and persevering
- Driven by passion and purpose

Effective Communicator & Collaborator



- Confident, Respectful and empathetic
- Team Player

Creative & Critical Thinker



- Adaptable and finds solutions to problems
- Discerning
- Self-express individuality

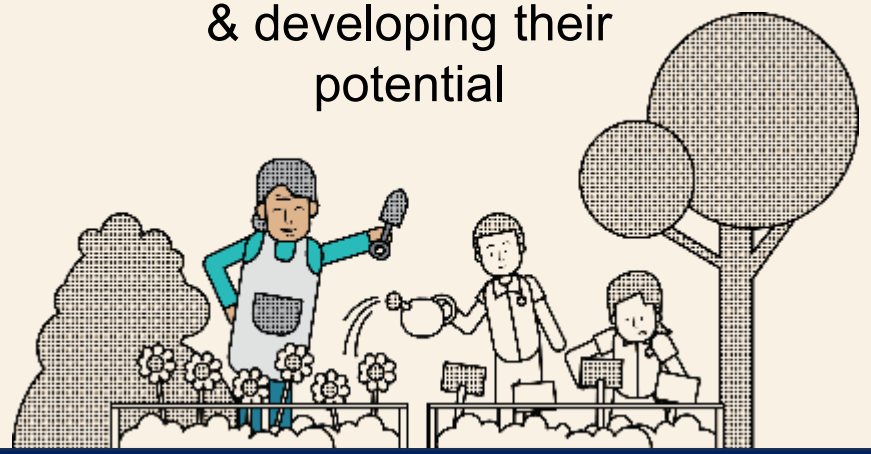
Civic-Minded and Rooted Citizens



- Others-centredness
- Improves lives of others
- Advocates green cause
- Cultural & global awareness

What is Primary School about?

1. Laying a strong foundation
2. Nurturing holistic individuals and continuous learning
3. Providing learning opportunities, recognising our children's strengths & developing their potential
4. Preparing our children for the future
5. Providing a safe learning environment to support their well-being



Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning



Building strong foundations in literacy and numeracy

Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner

Pre-P1 expectations of Knowledge, Skills & Dispositions (KSDs) @ Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are some examples of professionally determined expectations on what most children should be equipped with at the start of P1. With these, our teachers will continue to strengthen foundations and nurture active, curious learners.

Values, Social-Emotional Competencies, Citizenship Dispositions	Art	English Language	Mathematics	Mother Tongue Languages	Music	Physical Education
• Develop understanding of self and manage own behaviours • Communicate, interact and build caring and respectful relationships with others • Take responsibility for own actions	• Enjoy Participating in Art • Express Ideas and Feelings through Art • Demonstrate Awareness of Art from Different Cultural Groups	• Listen and Speak for Enjoyment and Information • Read with Enjoyment and Understanding • Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes	• Basic Understanding of Numbers Up To 10 • Compare Quantities Between Two Groups of Objects within 10 • Recognise Simple Patterns	• Enjoy and Show an Interest in Learning Mother Tongue Language • Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language • Demonstrate Awareness of Local Ethnic Culture	• Enjoy Participating in Music and Movement Activities • Express Ideas and Feelings through Music and Movement Activities • Demonstrate Awareness of Music and Movement from Different Cultural Groups	• Enjoy Physical Activities • Display Coordination in Motor Tasks • Demonstrate Awareness of Healthy Habits and Safety

Building Strong Foundations: How is it achieved?

Play is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

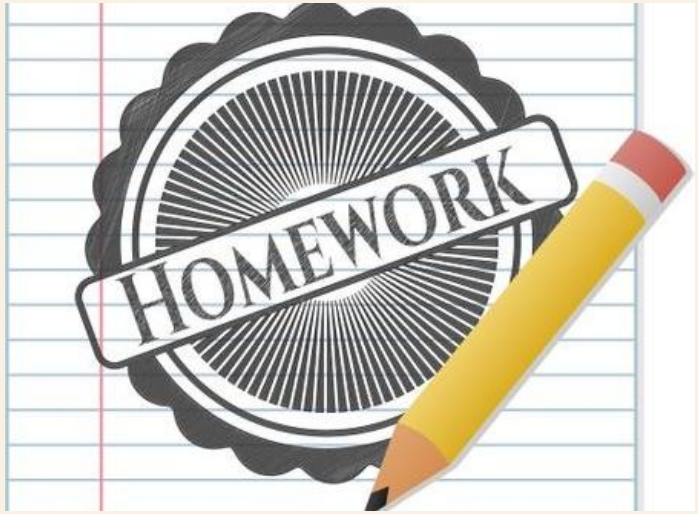
Differentiated support for children with differing learning needs

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.



No examinations and weighted assessments at P1 and P2 to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.

Homework Policy in Schools



- **Homework Policy** is in place to guide parents on the extent of offline and occasional online homework that is given to students.
- Homework helps teachers to assess students' understanding of their learning so that timely feedback can be given to support their learning.
- **No online homework will be assigned to P1 and P2 students.**
- **P1 and P2 students do not need a personal digital device (such as a handphone or tablet) for homework. A shared device at home, such as a family computer or tablet, will suffice.**

SINGAPORE

Student Learning Space

What is SLS?

Our national online learning portal with curriculum-aligned resources for students to learn at their own pace and collaboratively.

How and when will P1 students use SLS?

Schools will prioritise a **print-first approach** to learning.

In school, students may use AI tools in SLS that provide customised feedback. These tools have in-built guardrails.

P1 to P3 students will not be tasked to use chatbots.

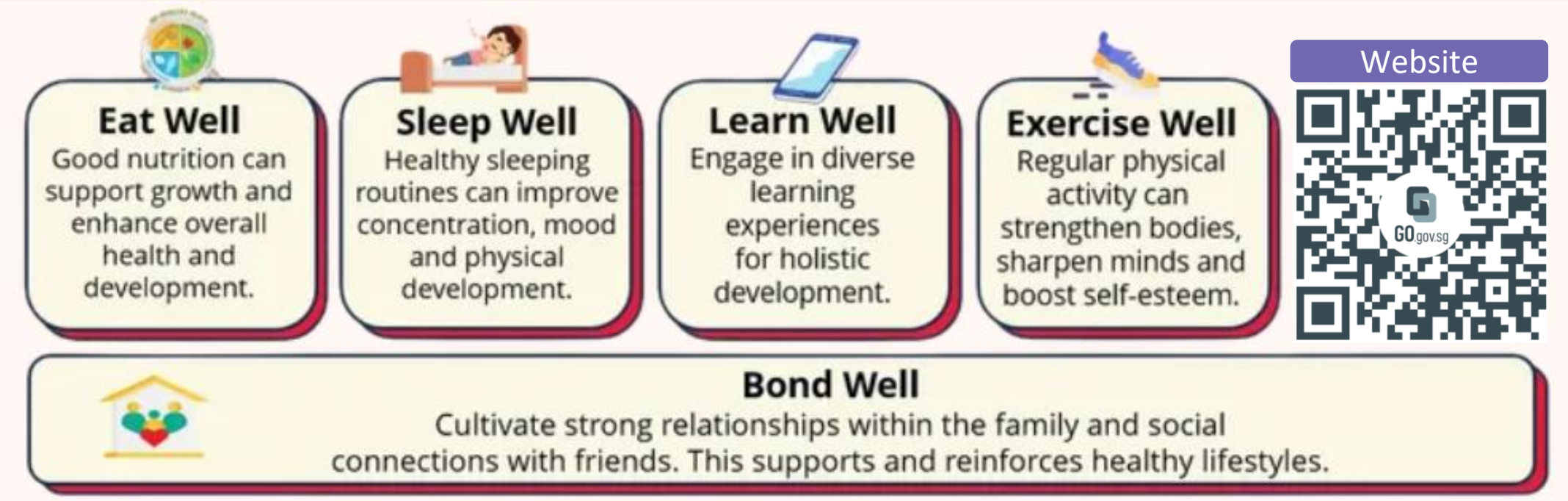
For self-directed learning purposes, students can choose to access MOE Library modules within SLS

In school, students' use of digital tools will be age and developmentally appropriate.
Digital tools are only introduced if they benefit students' learning. For e.g., the discussion feature in Singapore Student Learning Space (SLS) might be used to support collaboration.

SLS onboarding information will be shared with parents via PG announcement by school.

Grow Well SG

A national health promotion strategy to enhance preventive care and inculcate healthier lifestyles in children and adolescents.



Your Child's Health Plan

IMPORTANT

Fill in the **Lifestyle Questionnaire** on PG at the start of the year!

As part of the annual health screening in schools, your child will receive a customised Health Plan which includes:

1. **Health Screening Results**
   To identify and address conditions early in childhood
2. **Lifestyle Prescription**
   Tailored based on your child's current lifestyle habits and preferences
3. **Vaccination Report**
   (if applicable)
4. **Referral Letters**
   (if applicable)

The lifestyle prescription focuses on four critical areas, ensuring a holistic approach to your child's health:

1. **Being Active**



Encouraging regular physical activity to boost energy levels and overall fitness

2. **Eating Healthy**



Promoting balanced nutrition to fuel your child's growth and development

3. **Limiting Screen Use**



Managing digital exposure to foster mental and physical health

4. **Getting Enough Sleep**



Ensuring adequate rest to support learning and daily functioning

Parents as Partners

PARENTS + R

R→ Relationships

- Collaborative
- Positive
- Trusting

as

PARTNERS-IN-EDUCATION

Every Parent,
A Supportive Partner

Bringing Out The Best In Our Children, TOGETHER

- Home is the child's first school
- First teachers, role-model and most important teacher
- Complement school's efforts in delivering a holistic education

Home-School-Community Links



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication



2 Role Models

3 Real Connections

Respectful Communication

Foster kind words and actions between schools and educators

- Listen to and understand each other's perspectives and concerns regarding each child
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers
- Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life

Find joy in everyday experiences with our children

Instill confidence by encouraging responsibility and believing in our children's abilities

Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Check out the refreshed Guidance on Screen Use in Children by MOH.

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home



How else can you support your child?

Primary 1 is an exciting and fun stage for your child.
Guide your child to enjoy the journey by developing these skills:

01 Relating well to others

02 Developing good habits

03 Nurturing positive learning attitudes

04 Encouraging them to learn from their mistakes

NLB | National Library Board Singapore

GO.gov.sg

Nurture a love for reading
Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!

BUILDING PARTNERSHIP WITH THE SCHOOL

Maintain regular communication through official school channels.

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development
- Ask the teacher for the best way and time to contact them



Communication Channels

- Parents Gateway
  - Monthly & Termly Letters
- Student Handbook
- Class Dojo
- Email: **oeps@moe.edu.sg**
- Contact: 62410417
- Website: **https://operaestatepri.moe.edu.sg**
- OEPS Facebook and Instagram

SCHOOL-HOME LINKS

- ***Meet-the-Parents (online)***
  -Term 1 Week 3

- ***Parent-Child-Teacher Conference (PCTC)***
  - Face-to-face session
  - Term 2 Week 10

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OEPS Instagram

Thank you!

